

JOHNSTON-EDGEFIELD-TRENTON MIDDLE

1095 Columbia Road
Johnston, SC 29832

GRADES 6-8 Middle School

ENROLLMENT 587 Students

PRINCIPAL Robert L. Heflin, Jr. 803-275-1997

SUPERINTENDENT Dr. Sharon W. Keesley 803-275-4601

BOARD CHAIR Bradley D. Covar 803-637-3775

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	16	18	1

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Below Average	N/A
2003	Average	Average	No
2004	Average	Average	No

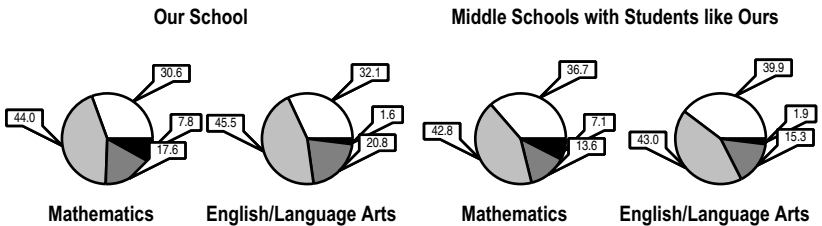
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

94.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	583	99.3	31.9	45.6	20.9	1.6	33.2	Yes	Yes
Gender									
Male	297	99.3	37.5	43.8	18.0	0.7	29.3		
Female	286	99.3	26.3	47.5	23.7	2.5	37.1		
Racial/Ethnic Group									
White	174	98.9	13.2	51.5	32.3	3.0	51.5	Yes	Yes
African-American	393	99.5	40.3	43.9	15.0	0.8	23.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	30.8	23.1	38.5	7.7	61.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	467	99.8	23.6	49.4	24.9	2.0	39.9		
Disabled	116	97.4	65.2	30.4	4.5	0.0	6.3	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	582	99.3	32.0	45.7	20.7	1.6	33.0		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	582	99.3	32.0	45.7	20.7	1.6	33.0		
Socio-Economic Status									
Subsidized meals	421	99.3	37.5	43.6	17.4	1.5	25.7	Yes	Yes
Full-pay meals	161	99.4	17.0	51.0	30.1	2.0	52.9		

Mathematics - State Performance Objective = 15.5%									
All Students	584	99.3	30.4	44.1	17.6	7.8	36.8	Yes	Yes
Gender									
Male	297	99.3	33.6	40.3	17.3	8.8	36.7		
Female	287	99.3	27.2	48.0	17.9	6.8	36.9		
Racial/Ethnic Group									
White	174	98.9	13.8	40.1	29.9	16.2	59.3	Yes	Yes
African American	394	99.5	38.6	45.4	12.3	3.7	26.2	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	7.7	61.5	15.4	15.4	53.8	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	467	99.8	24.5	45.0	21.2	9.4	43.0		
Disabled	117	97.4	54.0	40.7	3.5	1.8	12.4	Yes	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S		
Non-migrant	583	99.3	30.5	44.0	17.6	7.8	36.7		
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	583	99.3	30.5	44.0	17.6	7.8	36.9		
Socio-Economic Status									
Subsidized meals	421	99.3	35.8	45.8	13.5	4.9	29.9	Yes	Yes
Full-pay meals	162	99.4	16.2	39.6	28.6	15.6	55.2		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	99.5	34.3	47.5	17.1	1.1	18.2
	Grade 7	201	100.0	28.7	53.8	16.9	0.5	17.4
	Grade 8	208	99.5	33.5	46.5	19.0	1.0	20.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	98.9	42.8	38.9	17.8	0.6	18.3
	Grade 7	198	99.5	25.0	50.0	21.9	3.1	25.0
	Grade 8	204	99.5	29.5	49.5	20.0	1.0	21.0

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	195	98.5	21.1	54.4	19.4	5.0	24.4
	Grade 7	201	100.0	32.8	39.0	20.5	7.7	28.2
	Grade 8	208	99.5	44.5	43.5	8.5	3.5	12.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	182	98.9	25.6	43.9	20.0	10.6	30.6
	Grade 7	198	99.5	23.0	47.4	21.4	8.2	29.6
	Grade 8	204	99.5	44.8	40.8	10.4	4.0	14.4

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 587)				
Students enrolled in high school credit courses (grades 7 & 8)	31.1%	Up from 23.2%	10.3%	14.6%
Retention rate	3.0%	Down from 3.1%	4.1%	3.0%
Attendance rate	96.6%	Up from 95.1%	95.6%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%		6.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.9%		6.2%	5.3%
Eligible for gifted and talented	11.1%	Up from 10.9%	11.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	18.9%	Down from 21.2%	14.5%	13.9%
Older than usual for grade	7.8%	Down from 8.7%	6.0%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 45)				
Teachers with advanced degrees	48.9%	Down from 54.3%	46.4%	48.7%
Continuing contract teachers	91.1%	Down from 95.7%	79.2%	81.7%
Highly qualified teachers**	88.9%	N/A	88.9%	90.4%
Teachers with emergency or provisional certificates	4.9%		5.3%	5.3%
Teachers returning from previous year	92.0%	Down from 93.4%	82.3%	85.1%
Teacher attendance rate	95.1%	No change	94.8%	94.8%
Average teacher salary	\$40,544	Up 1.0%	\$38,863	\$40,566
Prof. development days/teacher	5.0 days	Down from 10.1 days	10.2 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	3.5	3.3
Student-teacher ratio in core subjects	16.6 to 1	Down from 17.7 to 1	21.1 to 1	21.3 to 1
Prime instructional time	90.5%	Up from 88.8%	89.5%	89.3%
Dollars spent per pupil*	\$6,281	Up 628100.0%	\$5,904	\$5,821
Percent of expenditures for teacher salaries*	66.5%	N/A	61.1%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	86.0%	Up from 84.0%	97.6%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.9%		92.0%	
Highly qualified teachers in high poverty schools**	83.3%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Johnston-Edgefield-Trenton Middle School, we strive to provide a caring atmosphere that stimulates the academic achievement and growth of each of our students. We embrace the middle school concept in hopes of providing a smooth transition for our students from elementary to high school.

We are very proud of the accomplishments that have been made at J.E.T. this year. The most notable accomplishment was our recognition as a Palmetto Silver Award Winner for the improvement shown on PACT. We are proud of our students and of our faculty for this achievement. This is just one more stepping stone in our journey toward excellence.

Each year brings us new challenges and new opportunities in education. We look forward to each with a renewed spirit and a pledge to provide your child with the best education possible. Thank you for your continued support as we continue our quest for excellence.

Robert L. Heflin
Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	48	176	40
Percent satisfied with learning environment	95.7%	77.6%	89.7%
Percent satisfied with social and physical environment	91.5%	78.0%	82.1%
Percent satisfied with home-school relations	66.7%	86.8%	66.7%

*Only students at the highest middle school grade level at this school and their parents were included.